

Fremont High School

4610 Foothill Blvd, Oakland, CA 94601 | <https://www.ousd.org/fremont>

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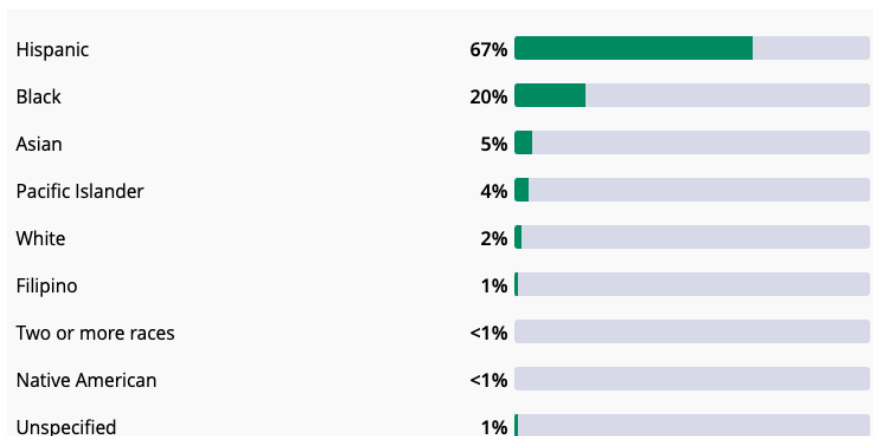
Overview

Mission/Vision: Fremont High School is a 9th-12th grade school dedicated to providing a rigorous, inclusive, and equitable education to our diverse student body. We strive to instill collaboration, critical thinking, and literacy, while developing students' technological, social-emotional, and leadership skills. In addition to college and career readiness for all our students, we value civic engagement and empowering students to act as agents of change throughout our school and local community. Principal: Rosemary Rivera

Demographics:

Total # of Students	Under-Resourced Students	Dual/Multi Language	Equity Rating	Students to Teacher Ratio	Students : Counselor
771	94%	56%	3/10	17:1	827:1

Race/Ethnicity:



What Makes This School Unique

Our school is a welcoming place where all students, families, and teachers feel their needs are met and their voices are heard. Our students graduate prepared for the colleges and careers of their choice through rigorous academic coursework and through equitable opportunities in career pathways, industry certifications, work-based learning, early college, and advisory.



Academics & Programs: Fremont High offers a plethora of academic programs to ensure each and every student is supported with tools and resources needed to succeed.

- **9th grade house:** Small learning community where students and advisors meet to discuss coursework, graduation requirements, support services, athletic eligibility and more to ensure a student's success over the course of four years.
- **Architecture Academy:** Students are able to develop transferable skills through career experiences in the Architecture field and create products using principles of design.
- **Media Academy:** Providing opportunities for students to create and grow through journalism, photography, film, design and virtual reality.
- **NEST (Newcomer Educational Support & Transition Program):** Provides newcomer students with rigorous yet accessible curriculum. Students receive a sense of belonging as they are provided with full wrap around services: academics and college readiness, social emotional learning and more!
- **Restorative Justice:** Restorative justice provides students alternatives to punitive discipline, which further promotes positive school culture including safety with a high emphasis on learning and creativity, respect and responsibility.

School Policies: The Fremont Way

- Be safe: We are committed to keeping each other **safe** by honoring each other's beliefs, personal space and protecting each other from harm.
- Be Respectful: We are committed to using **positive** communication and **working** with others.
- Be Responsible: We are committed to being our **best** selves and **graduating** from high school

School and Neighborhood History

The [Ohlone and Chochenyo nations](#) inhabited the coastal region of Central and Northern California that includes Oakland.⁴ Due to [Spanish colonization of the Ohlone and Chochenyo lands](#), there was a drastic change and evolution of the region over the years that leads us to its physical layout today.

Under the guidance of Frank Stuart Rosseter, aided by the faculty of five, including Miss McMillan and Mrs. Lawson, upon the third floor of the Melrose Grammar School, in August, 1905, Union High School No. 4 came into existence. The first student body was composed of one hundred and thirty pupils, and the first graduating class consisted of three seniors.

That marked the beginning of Fremont High School.

In 1906, due to the influx of students from the devastated area caused by the San Francisco fire and earthquake, the school moved to the present location on Foothill Boulevard, and was dedicated to, and named after, John C. Fremont. In 1913 part of the athletic field was added and a gymnasium was erected. At the same time, two wings were built onto the main building. In 1915 the annex was added and finally, in 1925, the athletic grounds were enlarged and improved, and bleachers were placed along the High Street boundary.

In the original school, games were played in the furnace room underneath the auditorium, and the student body dances took place in the halls. The two bungalows in front of the school dated from this period, being the first of many additions. Principal Frank S. Rosseter passed away in 1915 after ten years of inspired leadership. He was succeeded by Mr. Cox, who in 1917, was replaced by H. D. Brasefield, who had served as vice-principal to both of his predecessors.

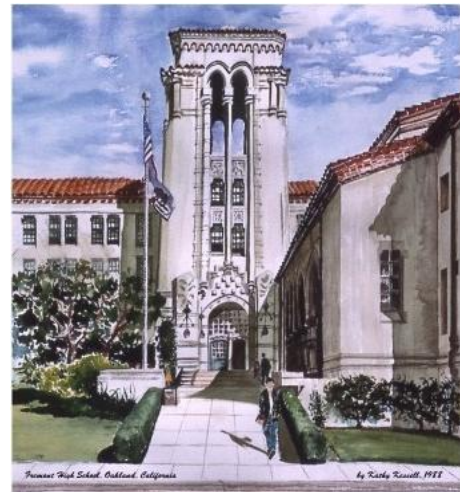
The school, covering the grounds from the boulevard to Ygnacio Street and extending from Forty-fifth Avenue to High Street, was considered one of the best equipped high schools in Oakland; the athletic field was the best of its kind in the locality, and the campus, carefully tended, was known as a spot of beauty.

On the night of January 1, 1930, a fire of unknown origin swept over the buildings, completely destroying the main portions and irreparably damaging the annex and gymnasiums. Only the shops, of concrete construction, were left unscathed. All records and equipment were lost, including the projects made by the different departments, which represented twenty-five years of student and faculty effort. An appropriation was

authorized by the Oakland School Board to construct a new building of modern type with even more facilities than the former edifice boasted. So, a new Fremont is shortly to rise from the ashes of the old, to take once more the high place held by the school that was founded by Frank Stuart Rosseter.

Development:

Fremont High School has been at 4610 Foothill Boulevard since 1905. John C. Fremont High School was the successor of Fruitvale High School, and was organized in 1905 by Frank Stuart Rosseter. It was the second largest high school in 1917 with 1100 students. The old building was destroyed in an arson fire on the night of January 1, 1930; reconstruction cost more than \$430,000.^{1,2} The nearly 1,300 students were divided between Roosevelt High School, [Alexander Hamilton Junior High School](#), and "the new East Oakland high school."³ (presumably [Castlemont High School](#), which had opened in 1929.)



Gentrification within the neighborhood: [Gentrification](#) is a process that includes economic and demographic changes to historically disinvested neighborhoods. It's important to be aware of the process because new, affluent residents moving to a neighborhood for housing or business can contribute to significant increases in rent and real estate prices. These increases impact the most vulnerable and pressure low-income residents to meet the demand which alters their own household/family budget.⁶ Many Bay Area neighborhoods have [changed culturally and financially due to gentrification](#).

Overall, the socioeconomic composition and financial stability, based on credit records, of Oakland's residents changed over time and unevenly across neighborhoods. Oakland experienced increases in the share of low-SES (socioeconomic-status) residents during the housing bust but decreases in all other periods. The analysis suggests that the increases were due to increased financial instability associated with the Great Recession, rather than the in-migration of low-SES residents. Moreover, the large declines in the share of low-SES residents following the bust period, especially in lower-income and minority neighborhoods, are associated with credit improvements, while increases in the low-SES residents in a handful of neighborhoods in Oakland reflect increasing financial instability among residents who stay. New delinquencies and increases in low-SES residents during

the post-recovery period were most prevalent in East Oakland, including in places showing early signs of gentrification, and parts of Downtown and West Oakland.

Endnotes

1. <https://www.ousd.org/Page/7203>
2. <https://www.greatschools.org/california/oakland/26957-Fremont-High/>
3. <https://www.frbsf.org/community-development/files/neighborhood-change-residential-instability-oakland.pdf>
4. <https://www.ousd.org/domain/4070>
5. <https://native-land.ca/>
6. <https://www.urbandisplacement.org/gentrification-explained>
7. <https://metroideas.org/blog/gentrification-what-it-is-and-why-it-matters/>